
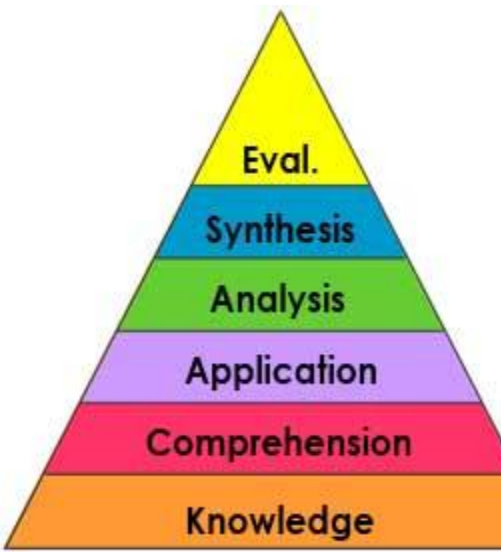


Bloom's Taxonomy

 <p style="text-align: center;">New Version</p>	<p><i>Note that the top two levels are essentially exchanged from the Old to the New version.</i></p>	 <p style="text-align: center;">Old Version</p>
Remembering: can the student recall or remember the information?	define, duplicate, list, memorize, recall, repeat, reproduce state	
Understanding: can the student explain ideas or concepts?	classify, describe, discuss, explain, identify, locate, recognize, report, select, translate, paraphrase	
Applying: can the student use the information in a new way?	choose, demonstrate, dramatize, employ, illustrate, interpret, operate, schedule, sketch, solve, use, write.	
Analyzing: can the student distinguish between the different parts?	appraise, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test.	
Evaluating: can the student justify a stand or decision?	appraise, argue, defend, judge, select, support, value, evaluate	
Creating: can the student create new product or point of view?	assemble, construct, create, design, develop, formulate, write.	

See: <http://www.kurwongbss.eq.edu.au/thinking/Bloom/bloomspres.ppt> for important details and more information.