

GEORGIA W. FENELY

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(970) 478-2846 (cell)

ePortfolio: gfeneportfolio.google Docs.com

Qualifications	Colorado Initial Teacher License, K-12 Art, Expiration: June 20XX PLACE Exam passed, August 20XX Bilingual in English and Spanish Experience working with diverse populations and cultures
Education	Colorado State University Fort Collins, Colorado Bachelors of Arts Degree May, 20XX Concentration: Art Education
Student Teaching	Plains High School January – March, 20XX --Created and taught two-dimensional lessons on one-point perspective, portraiture, and drawing from imagination. (Drawing I: 2 sections) --Created and taught three-dimensional lessons on pinch, coil and slab hand building and throwing on the wheel. (Pottery I: 1 section) --Taught and created lessons on poster and product design using Adobe Illustrator and PageMaker. (Graphic Arts: 2 sections) --Assisted with Art Club, Student Council and Girl's Track. --Attended teacher workshops and meetings. --Assessed all lessons taught and attended Parent-Teacher Conferences. --Displayed student artwork in art wing and main office lobby. Rock Bridge Elementary March – May, 20XX --Created and taught two-dimensional lessons on drawing (foreground, middle ground, background; value and shading; using graphite, charcoal, pastel), painting (analogous, complementary and monochromatic color schemes) and mixed media. --Created and taught three-dimensional lessons on clay (pinch and coil hand building); papier mache (additive sculpture: found object) and plaster (subtractive sculpture: carving). --Created and taught lessons on animation (storyboard, flipbook, technology) using iMovie. --Attended teacher workshops and meetings. --Assessed all lessons taught and attended Parent-Teacher Conferences. --Displayed student artwork in art wing and main office lobby --Assisted with field trip to Denver Art Museum All lessons at each level included: <ul style="list-style-type: none">• Alignment of goals and objectives to state visual arts standards, prepared graduate competencies and grade level expectations• Inquiry activities to develop 21st century skills• Brainstorming and idea generating exercises to develop conceptual ideas for art projects• Art history and cultural connections• Student reflective activities to self-assess achievement

- Teacher-centered assessment instruments to evaluate student success in meeting lesson goals and objectives
- Instructional accommodations to meet individual student learning needs

Lesson plans and student artwork posted on ePortfolio at: gfeneportfolio.google.com/tws/lessonplan

Related Teaching & Art Experience

Lab School for Creative Learning – EDUC466/ART326 August – November, 20XX

--Created and taught art lessons for 1st and 2nd grade students. Developed a unit: “Imaginary Worlds” that included lessons on clay sculpture, architecture, design, puppetry, drawing, and painting. Documentation of these lessons can be found at: <http://coryannalabschool.wordpress.com/>.

--Prepared and exhibited art work in a school-wide art exhibition.

Mountain High School – EDUC450

August – November, 20XX

--Created and taught a lesson on surrealist painting and watercolor to students in Design I. Concepts included: art history, design elements, watercolor techniques and color theory. Emphasis on concept development and creative problem solving.

Artistic Abilities – ART325

January – May, 20XX

--Taught and assisted in planning and teaching art experience for Artistic Abilities students. Artistic Abilities provides an environment of collaboration for people with disabilities (adolescents and adults) to have expression through arts and an opportunity to learn, create, and display their work.

Washington Middle School

January – May, 20XX

--Worked with individual students in 7th grade art. Literacy integration is emphasized in this practicum experience.

Exhibition

April 20XX

-Solo exhibition, *Mindful Painting*. Directions Gallery, Fort Collins, Colorado.

Work Experience

Server

January 20XX – August 20XX

-Hostess and server for Fahey’s Diner. Manage food orders, clean-up and maintain customer satisfaction.

Camp Counselor

-Supervise and instruct during activity periods; as well as design arts curriculum for campers age 7-15

References

Dr. Patrick Fahey, Area Coordinator-Art Education, Colorado State University

E-mail – patrick.fahey@colostate.edu / Phone – (970) 631-6135

Ms. Sarah Barn, Student Teaching Supervisor, Colorado State University

E-mail – sarah.barn@colostae.edu / Phone – (970) 395-8243

Mr. Adam Swift, Art Instructor, Cottonwood Elementary School

E-mail – aswift@psdschools.org / Phone – (970) 455-9261

Ms. Jackie Quick, Art Instructor, Lincoln High School

E-mail – jquick@psdschools.org / Phone (970) 455-3850